Courses aim and teaching methods

The Virtual Spanish immersion courses aim to provide the foreign exchange student with the necessary communication skills to effectively interact with other speakers in Spanish. Accordingly, the course will provide students with activities that foster active learning and promote problem-solving skills.

In the Elementary course, students will find topics such as greetings and introductions, descriptions of people and places, asking for the menu and going shopping, and reporting daily routines.
### Current aim of course

1. To identify the information found in short texts, monologues and simple conversations related to everyday life situations by using oral and written texts.

2. To communicate – orally and in writing - everyday life and family situations using short and simple phrases to use first, the present simple tense, and then the present continuous form.

3. To clearly convey likes and dislikes using verbs, verbal locutions, adverbs, and appropriate adjectives.

### Weekly Schedule

<table>
<thead>
<tr>
<th>Time</th>
<th>Monday 1</th>
<th>Tuesday 2</th>
<th>Wednesday 3</th>
<th>Thursday 4</th>
<th>Friday 5</th>
</tr>
</thead>
<tbody>
<tr>
<td>9.00 – 12.30*</td>
<td>&quot;Mis compañeros, mi familia, mis amigos y yo&quot;</td>
<td>&quot;Mis compañeros, mi familia, mis amigos y yo&quot;</td>
<td>&quot;Mis compañeros, mi familia, mis amigos y yo&quot;</td>
<td>&quot;Me carga ir de compras&quot;</td>
<td>&quot;Me carga ir de compras&quot;</td>
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<tr>
<td>(*Santiago local time)</td>
<td>Saludos, presentaciones y despedidas</td>
<td>Expresar información personal</td>
<td>Expresar intenciones y motivos</td>
<td>Hablar del aspecto y carácter de las personas-Hablar sobre relaciones-personales</td>
<td>Expresar necesidad Preguntar por productos y pedir precios</td>
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<table>
<thead>
<tr>
<th>Time</th>
<th>Monday 8</th>
<th>Tuesday 9</th>
<th>Wednesday 10</th>
<th>Thursday 11</th>
<th>Friday 12</th>
</tr>
</thead>
<tbody>
<tr>
<td>9.00 – 12.30*</td>
<td>&quot;Es la hora de comer&quot;</td>
<td>&quot;Es la hora de comer&quot;</td>
<td>&quot;Es la hora de comer&quot;</td>
<td>&quot;Mi casa, mi barrio, mi ciudad&quot;</td>
<td>&quot;Mi casa, mi barrio, mi ciudad&quot;</td>
</tr>
<tr>
<td>(*Santiago local time)</td>
<td>Preguntar y decir la hora</td>
<td>Hablar de los hábitos y frecuencia de las acciones cotidianas</td>
<td>Hablar sobre la comida-Interacción en restaurantes</td>
<td>Describir pueblos, barrios y ciudades</td>
<td>Expresar lo que nos gusta de un lugar</td>
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### Teaching methodology

Classes will take place via Zoom. The tutors will make sure to strongly direct the communicative and interactive aspects of language during class to promote students’ interaction.

To this end, the tutors will make use of:

1. Role-play activities: by using breakout rooms, the tutor will encourage pair-work interaction in which students take turns, share ideas, and drill each other.

2. Teacher-student interaction (teacher-student and teacher-group).

3. Oral and written practice of the lexical, grammatical, and communicative aspects of language learning, as well as awareness of the cultural context in which the language is expressed and used.

4. Practice and presentation of vocabulary and new expressions.

### Course Requirements

To pass the course, the student is expected to have a minimum of 75% of attendance. Since the pedagogical focus is on developing effective communicative skills by conversational turn-taking and class interaction, attendance is of paramount importance.

The student is also required to obtain an overall mark of 4.0 (on a scale from 1.0 to 7.0) in all components of assessment during coursework, even though they have not achieved a 4.0 in each component of assessment.

INFORMATION AND APPLICATION:
http://uchile.cl/i172741

CONTACT: rrii@uchile.cl