Courses aim and teaching methods

The Virtual Spanish immersion courses aim to provide the foreign exchange student with the necessary communication skills to effectively interact with other speakers in Spanish. Accordingly, the course will provide students with activities that foster active learning and promote problem-solving skills.

In the Pre-intermediate course, they will find topics such as giving your opinion about current events, talking about past experiences, giving advice and giving mini presentations, all of which will be carried out in an interactive manner. Students’ progress will also be monitored regularly by their tutors to ensure they are on track towards reaching the identified goals.
**Current aim of course**

1. To identify the information found in texts, dialogues and conversations related to past life situations, refer to historical events and give an opinion by using oral and written texts.

2. To communicate – orally and in writing – experiences from the past and current hobbies, to express how you feel and give advice about health and illnesses, using past and future tenses.

3. To give instructions and commands using the imperative form.

**Teaching methodology**

Classes will take place via Zoom. The tutors will make sure to strongly direct the communicative and interactive aspects of language during class to promote students’ interaction.

**To this end, the tutors will make use of:**

1. Role-play activities: by using breakout rooms, the tutor will encourage pair-work interaction in which students take turns, share ideas, and drill each other.

2. Teacher-student interaction (teacher-student and teacher-group).

3. Oral and written practice of the lexical, grammatical, and communicative aspects of language learning, as well as awareness of the cultural context in which the language is expressed and used.

4. Practice and presentation of vocabulary and new expressions.

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**Weekly Schedule**

**Time** | **Monday 1** | **Tuesday 2** | **Wednesday 3** | **Thursday 4** | **Friday 5**
---|---|---|---|---|---
9.00 – 12.30* | UNIT 1 ¿Cómo te sientes?” | UNIT 1 ¿Cómo te sientes? | UNIT 2 Chilenos notables | UNIT 2 Chilenos notables | UNIT 2 Chilenos notables
(*Santiago local time) | Expresar y describir emociones positivas y negativas | Expresar motivación, valoración y opinión | Hablar sobre los pasatiempos y actividades recreativas | Referir y narrar biografías | Relatar hechos y experiencias pasadas

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**Time** | **Monday 8** | **Tuesday 9** | **Wednesday 10** | **Thursday 11** | **Friday 12**
---|---|---|---|---|---
9.00 – 12.30* | UNIT 3 Siempre me ha gustado viajar | UNIT 3 Siempre me ha gustado viajar | UNIT 4 Si te sientes mal, ¡anda al médico! | UNIT 4 Si te sientes mal, ¡anda al médico! | UNIT 4 Si te sientes mal, ¡anda al médico!
(*Santiago local time) | Relatar y relacionar experiencias pasadas entre sí | Hablar de las etapas de la vida y periodos históricos, hábitos y costumbres del pasado | Describir y expresar hábitos de salud | Dar consejos, órdenes e instrucciones | Describir el estado de ánimo

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**Course Requirements**

To pass the course, the student is expected to have a minimum of 75% of attendance. Since the pedagogical focus is on developing effective communicative skills by conversational turn-taking and class interaction, attendance is of paramount importance.

The student is also required to obtain an overall mark of 4.0 (on a scale from 1.0 to 7.0) in all components of assessment during coursework, even though they have not achieved a 4.0 in each component of assessment.

**INFORMATION AND APPLICATION:**

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