Spanish Immersion Course for Foreigners
Spanish Immersion Course for Foreigners

Tentative starting date
Monday 7 January, 2019.

Tentative finishing date
Friday 18 January, 2019.

The course takes 40 (60-minute) hours. It will run for two weeks, from Monday to Friday between 9.00 - 13.00.

Number of field trip hours: 8 (60-minute hour). Field trips will run twice a week, and each session will last 2 (60-minute) hours.

Total number of hours of coursework: 48.

Total number of transferable credits: 2.

Course aims and teaching methods

The Spanish immersion course aims to equip the foreign exchange student with the initial communication skills to effectively interact with other speakers in Spanish.

To this end, the course will provide students with classroom activities that foster active learning and promote problem-solving skills. Topics such as greetings and introductions, description of people and places, asking for the menu and going shopping, and activities like giving presentations and reporting daily routines will be carried out in an interactive manner. Students’ progress will also be monitored regularly by their tutors to ensure they are on track towards reaching the identified goals.

Field trips will include for example, group activities such as shopping centre visits, having lunch together, and visiting fairs and museums to consolidate language and develop confidence in a stress-free environment.
Current aim of course

01 To identify the information found in short texts, monologues and simple conversations related to everyday life situations by using oral and written texts.

02 To communicate – orally and in writing - everyday life and family situations using short and simple phrases to use first, the present simple tense, and then the present continuous form.

03 To clearly convey likes and dislikes using verbs, verbal locutions, adverbs and appropriate adjectives.

Teaching methodology

- The tutor will make sure to strongly direct the communicative and interactive aspects of language during class to promote students’ interaction.
- To this end, the tutor will make use of:
  1. Role-play activities (pair-work interaction in which students take turns, share ideas and drill each other).
  2. Teacher-student interaction (teacher-student and teacher-group).
  3. Oral and written practice of the lexical, grammatical, and communicative aspects of language learning, as well as awareness of the cultural context in which the language is expressed and used.
  4. Practice and presentation of vocabulary and new expressions.

Assessment

Continuous assessment will be carried out through the use of:

- Oral presentations
- Poster presentations
- Video presentations
- Interviews
- Short film reviews and news reports
To pass the course, the student is expected to have a minimum 75% of attendance. Since the pedagogical focus is on developing basic writing skills, conversational turn-taking, and class interaction, attendance is of paramount importance.

The student is also required to obtain an overall mark of 4.0 in all components of assessment during coursework even though they have not achieved a 4.0 in each component of assessment.

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<tr>
<th>Horarios</th>
<th>Lunes</th>
<th>Martes</th>
<th>Miércoles</th>
<th>Jueves</th>
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<tr>
<td>09:00 – 13:00</td>
<td><strong>Unidad 1</strong> “Mis compañeros, mi familia, mis amigos y yo”</td>
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<td><strong>Unidad 1</strong> “Mis compañeros, mi familia, mis amigos y yo”</td>
<td><strong>Unidad 2</strong> “Me carga ir de compras”</td>
<td><strong>Unidad 2</strong> “Me carga ir de compras”</td>
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<td>- Saludos, presentaciones y despedidas</td>
<td>- Expresar información personal</td>
<td>- Expresar intenciones y motivos</td>
<td>- Hablar del aspecto y carácter de las personas</td>
<td>- Expresar necesidad - Preguntar por productos y pedir precios</td>
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<td>14:00 – 16:00</td>
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<td><strong>Libre</strong></td>
<td><strong>Terreno 1</strong> Reunión en un café</td>
<td><strong>Libre</strong></td>
<td><strong>Terreno 2</strong> Visita a un centro comercial</td>
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**Semana 2**

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<tr>
<td>09:00 – 13:00</td>
<td><strong>Unidad 3</strong> “Es la hora de comer” Preguntar y decir la hora</td>
<td><strong>Unidad 3</strong> “Es la hora de comer” Hablar de los hábitos y frecuencia de las acciones cotidianas</td>
<td><strong>Unidad 3</strong> “Es la hora de comer” - Hablar sobre la comida - Interacción en restaurantes</td>
<td><strong>Unidad 4</strong> “Mi casa mi barrio mi ciudad” - Describir pueblos, barrios y ciudades</td>
<td><strong>Unidad 4</strong> “Mi casa mi barrio mi ciudad” - Expresar lo que nos gusta de un lugar</td>
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<td>14:00 – 16:00</td>
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<td><strong>Libre</strong></td>
<td><strong>Terreno 3</strong> Almuerzo</td>
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**Terreno 1** Reunión en un café
**Terreno 2** Visita a un centro comercial
**Terreno 3** Almuerzo
**Terreno 4** Tour por la ciudad